



National University Corporation


GUNMA  
UNIVERSITY

GUNMA UNIVERSITY

International Exchange Office

4-2 Aramaki, Maebashi, Gunma 371-8510 JAPAN

URL <http://cier.aramaki.gunma-u.ac.jp/english/>

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## Message from the President



Hiroshi Hiratsuka, *president*

Gunma University has continued to respond to the needs that have evolved over the ages of Meiji, Taisho, Showa and Heisei, as an institution of higher education playing a major role in educational reform. Gunma University continues to function upon a base that has been born from this history and the various traditions that have evolved within leading us to where we find ourselves today. In March 2011, the Gunma University Hospital became the first institution of its kind in Japan to establish and utilize a heavy ion therapy facility, and since June of the same year, it has been carrying out state-of-the-art medical care by initiating full-fledged heavy ion cancer treatments. Through the management and support of this epoch-making therapeutic device, the School of Medicine has been turning out approximately 10% of the nation's radiotherapists. Furthermore, Institute for Molecular and Cellular Regulation and the Graduate School of Medicine are currently undergoing a cooperative management program with Akita University called the Global COE Program, and the "Signal Transduction in the Regulatory System and Its Disorders" is carrying out advanced research in the field of thyroid disorders among patients with iodine deficiencies, a problem that is relatively common in Gunma Prefecture, as a tradition of endocrinological research has begun to flower.

Research in the various field of engineering include themes such as the realization of a low-carbon society, the development of new materials, and disaster prevention research such as the minimizing of damage from catastrophes. We are also working vigorously on a wide range of other projects dealing with advanced technological developments and social contributions.

Our Faculty of Education has a long tradition that includes the establishment of the Graduate School of Education (Professional Degree Course) in 2008. The goal of establishing this course was to be able to provide a program of educational seminars at a substantially high level in order to further enhance and support our teacher training activities and elevate our success in the licensing of new teachers.

Our Faculty of Social Information and Studies continues to proceed towards an ever advancing "information society". This faculty strives to encourage students as they confront an increasingly broader perspective on this society by promoting personnel capable of achieving the ability to realize solutions within a broad range of activities.

In our Graduate School of Health Science, programs dealing world-class team medical education and research group programs continue to expand. In the future, we hope to see team medicine develop as a viable form of capable of bearing the burden of the development of further advanced human resources. In this manner, as a national university seeking to establish roots within a wide area, and in total accord with the demands of the times, by fostering the sprouts of academic research that will lead to greater things throughout Japan and throughout the entire world, Gunma University accepts as its highest mission the education, development and dispatch of excellent human resources capable of achieving top level research results. Furthermore, the university continues to strive to become a trustworthy academic institution of the highest standards.



# History



- 1873 Training Center For Elementary School Teachers (forerunner to the current Faculty of Education)
- 1915 Kiryu Higher Dyeing and Weaving Vocational School (forerunner to the current Faculty of Engineering)
- 1943 Maebashi Medical College (forerunner to the current Faculty of Medicine)
- 1949 Establishment of Gunma University (Faculties of Liberal Arts, Medicine, and Engineering)
- 1951 Elementary School, Junior High School, and Kindergarten established by the Faculty of Liberal Arts
- 1955 Graduate School of Medicine established (forerunner to the current Graduate School of Medicine)
- 1963 Institute of Endocrinology established (forerunner to the current Institute of Molecular and Cellular Regulation)
- 1964 Graduate School of Engineering established

- 1966 Faculty of Liberal Arts reorganized as the Faculty of Education
- 1979 School for Disabled Children was established by the Faculty of Education (forerunner to the current School for Children with Special Needs)
- 1981 Center for Research and Instruction in Educational Practice established by the Faculty of Education (forerunner to the current Center for Cooperative Research and Development on School Education)
- 1990 Graduate School of Education established
- 1993 Faculty of Social and Information Studies established
- 1996 School of Health Science established in the Faculty of Medicine
- 1998 Graduate School of Social and Information Studies established
- 1999 Center for International Studies established (forerunner to the current Center for International Education and Research)
- 2004 Formation of the National University Corporation
- 2005 Library and Information Technology Center established  
Heavy Ion Medical Research Center established
- 2006 Organization for Higher Education and Student Services established
- 2007 Organization for Promotion of Research and University-Industry Collaboration established
- 2008 Graduate School of Education (Professional Degree Course) established  
International Education and Research Center for Silicone Science established  
Research Center for Social and Information Studies established
- 2009 Organization for Promotion of Heavy Ion Medicine established
- 2011 Graduate School of Health Science established
- 2014 Gunma University Initiative for Advanced Research established.





Faculty of  
**E**ducation

<http://www.edu.gunma-u.ac.jp/en/>

The overall goal of the Faculty of Education is to produce teachers who will carry school education forward into a new era for elementary schools, junior high schools, high schools, and schools for children with special needs. Under the diverse requirements of today's school education, teachers must respond flexibly and effectively to professional demands. Through their practical leadership as educators, they must equip their students with sophisticated expertise, skills and a deep sense of humanity.

Faculty of Education

Program	Admission Capacity	Divisions	Majors	Departments
School Education	220	Languages and Social Sciences	Japanese Education, Social Studies Education, English Education	Japanese Education Social Studies Education English Education
		Natural and Information Sciences	Mathematics Education, Science Education, Technical Education	Mathematics Education Science Education Technical Education
		Arts and Music	Music Education, Art Education	Music Education Art Education
		Life and Health Sciences	Home Economics Education, Health and Physical Education	Home Economics Education Health and Physical Education
		Education and Human Sciences	School Education, Educational Psychology, Education for Individuals with Special Needs	School Education Education for Individuals with Special Needs

Graduate School of Education (Master's Program)

Programs	Admission Capacity	Majors
Education for Individuals with Special Needs	3	Education for Individuals with Special Needs
Educational Practice in Specialized Subjects	20	Japanese Education, Social Studies Education, Mathematics Education, Science Education, Music Education, Art Education, Health and Physical Education, Technical Education, Home Economics Education, English Education
Total	23	

Graduate School of Education (Professional Degree Course)

Programs	Admission Capacity	Majors
Leadership in Education	16	Support for Childhood Education and School Life, School Administration

Special Graduate Course for Special Education

Programs	Admission Capacity	Majors
Education for the Multiply Impaired	15	Course for First Class Certificate, Course for Advanced Class Certificate

Affiliated Research Center

Center for Cooperative Research and Development of School Education

Faculty of Education Affiliated Schools

As of May 1, 2015

Classification	Total Enrollment Capacity	Present Enrollment						
		1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	Total
Kindergarten	140	28	56	56				140
Elementary School	660	102	102	100	100	110	106	620
Junior High School	480	160	159	160				479
School for Children with special Needs	Elementary School Department	18	3	3	3	2	3	17
	Junior High School Department	18	6	5	6			17
	Senior High School Department	24	7	5	7			19
Total	1,340	306	330	332	102	113	109	1,292



# Social and Information Studies

<http://www.si.gunma-u.ac.jp/index-e.html>

The academic field of Social Information Studies was created in response to the rapidly expanding, modern and advanced information society that confronts us today. As a result of this rapid expansion, this society is undergoing drastic changes in a wide range of fields. From the way we work and study, the newly acquired roles of politics and economics and even the way we carry out our consumption and leisure activities. Solving the plethora of problems that arise from these and other major changes requires a diversified and comprehensive understanding as well as ramifications that are beyond the limits of response in currently existing academic fields of endeavor. Our faculty members are all specialists in fields such as Information Science, Humanities, Social Sciences and Environmental Sciences. Also, as they take full advantage of the knowledge and experience of their peers, each of these specialists are involved in investigations designed to find solutions and measures that can deal effectively with the problems that accompany an advanced information society.

## Faculty of Social and Information Studies

Department	Course & Subjects	Admission Capacity	Admission Capacity into 3rd Year	Courses
Department of Information Behavioral Science	Information Media course	50	10	Information Behavior Science
	Information Systems course			
Department of Information Social Sciences	Sociology / Political Science subjects	50	10	Information Social Sciences
	Law subjects			
	Economy subjects			
	Management subjects			
	Environmental subjects			

## Graduate School of Social and Information Studies (Master's Program)

Department	Areas of Education and Research	Admission Capacity
Social and Information Studies	Areas of economics and management	Economics, Industry Management, Environment
	Areas of regions and political science	Regions, Communities Administration, Law
	Areas of culture and communications	Culture, History Communications

## Attached Research Center

Social and Information Studies Research Center for Social and Information Studies







The aim of education in the School of Medicine is to motivate students to be good physicians and/or excellent scientists. To achieve this, instruction starts with basic medical terms and concepts, and continues through acquiring the medical skills needed to treat patients and conduct research, developing a genuinely humane feeling toward patients, and acquiring a self-study habit throughout the students' professional life. The School of Health Sciences seeks to promote advanced overall education and research, and to develop competent professionals who possess not only the sound ethics and deep sense of humanity essential for medical care specialists, but also the ability to carry out their specific social mission in each field of medical care.

#### Faculty of Medicine

School	Admission Capacity	Subjects
School of Medicine	108<15>	Medical Ethics Biomedicine Clinical Medicine 1 (Tutorial) Clinical Clerkship Clinical Medicine 2

Note: Numbers in parentheses show the transfer student admissions capacity into 2nd-year, and are not included in the total.

School	Departments	Admission Capacity	Courses
School of Health Sciences	Department of Nursing	80	Fundamental Nursing, Clinical Nursing, Maternal and Child Health Nursing, and Midwifery, Community Health Nursing
	Department of Laboratory Science	40	Basic Laboratory Sciences, Clinical Laboratory Sciences
	Department of Physical Therapy	20	Basic Physical Therapy, Clinical Physical Therapy
	Department of Occupational Therapy	20	Basic Occupational Therapy, Applied Occupational Therapy
			Basic Sciences
Total		160(10)	

Note: Numbers in parentheses show the transfer student admissions capacity into 3rd-year, and are not included in the total.



Faculty of  
**M**edicine

Graduate School of Medicine (Master's Program)

Course		Admission Capacity
Master's Program	Biomedical Sciences	15

Graduate School of Medicine (Master's and Doctoral Program)

Courses		Admission Capacity	Subdivision	Department
Doctoral Program	Medical Sciences	57	Medical Neuroscience	Neurophysiology, Human Pathology, Anesthesiology, Otolaryngology-Head and Neck Surgery, Neurology, Neurosurgery
			Developmental and Integrative Neuroscience	Neurobiology and Behavior, Genetic and Behavioral Neuroscience, Molecular and Cellular Neurobiology, Psychiatry and Neuroscience
			NeuroRegulation	Laboratory of Metabolic Signaling, Laboratory of Molecular Traffic
			Metabolic Regulation	Anatomy and Cell Biology, Medicine and Molecular Science, Urology, Obstetrics and Gynecology, Clinical Pharmacology
			Biological Regulation	Biochemistry, Anatomy, Clinical Laboratory Medicine, Orthopaedic Surgery, Integrative Physiology
			Genome Regulation	Laboratory of Secretion Biology, Laboratory of Molecular Endocrinology and Metabolism, Laboratory of Genomics Science, Regulation of Nuclear
			Quantum Biology (CooperativeDepartment)	Quantum Biology
			Organ Circulation and Regeneration	Molecular and Cellula Pharmacology, Medicine and Biological Science, Thoracic and Visceral Organ Surgery, Emergency Medicine, Ophthalmology
			Oncology	Diagnostic Pathology, General Surgical Science, Radiation Oncology, Diagnostic Radiology and Nuclear Medicine, Stomatology and Maxillofacial Surgery, *Bioimaging Information analysis (FUJI FILM RI Pharma), *Molecular Imaging
			Heavy Ion Medicine	Heavy Ion Medical Physics, Heavy Ion Medicine and Biology, *Heavy Ion Medicine (Kyorin)
			Cell Regulation	Laboratory of Cell Physiology, Laboratory of Molecular Genetics
			Infection and Bioresponse	Virology and Preventive Medicine, Bacteriology, Parasitology, Legal Medicine, Medicine and Clinical Science, Pediatrics, Dermatology
			Socio-Environmental Health Sciences	Public Health, Medical Philosophy and Ethics, General Practice Medicine, Medical informatics, Rehabilitation Medicine
			Biosignal Sciences	Laboratory of Signal Transduction, Laboratory of Biosignal Sciences

\* Endowed Department

Graduate School of Health Sciences (Master's and Doctoral Program)

School		Admission Capacity	Units and/or fields
Master's Program	Health Sciences	50	Unit of Fundamental Health Sciences Unit of Applied Health Sciences Unit of International and Community Health Sciences
Doctoral Program		10	Department of Nursing Department of Laboratory Sciences Department of Rehabilitation Sciences
Total		60	

Affiliated Research Centers

Institute of Experimental Animal Research  
Laboratory of Drug Resistant in Bacteria



University  
**H**ospital

<http://hospital.med.gunma-u.ac.jp/>

Clinical Departments

Clinical Department		Central Clinical Facilities	Department of Medical Support	
Integrative Center of Internal Medicine	Cardiovascular Medicine Allergy and Respiratory Medicine Gastroenterology and Hepatology Endocrinology and Diabetes Nephrology and Rheumatology Hematology Neurology	Clinical Laboratory Center Surgery Center Department of Radiology Blood Supply Center Intensive Care Unit Pathological Center Maternity and Perinatal Care Center Department of Endoscopy and Endoscopic Surgery Rehabilitation Service Infection Control and Prevention Center Oncology Center Heavy Ion Medical Center Critical and Primary Care Center	Medical Security and Safety Management Center Central Supply System Integration Center Clinical Investigation and Research Unit Medical Information Management Center Division of Clinical Nutrition Management Patients-Support and Community-Service Center Center for Liver Disease Medical Center for Dementia Medical Education Center Translational Research Center Management Center of Medical Services under Health Insurance	Pharmacy
	Cardiovascular Surgery Thoracic Surgery Gastroenterological Surgery Breast and Endocrine Surgery Hepato Biliary Pancreatic Surgery Pediatric Surgery			
	Urology Oral and Maxillofacial Surgery Orthopaedic Surgery Dermatology Ophthalmology Otolaryngology-Head and Neck Surgery Neuropsychiatry			

Clinical Departments were reorganized in 2015

Clinical Departments and Number of Patients

General Medical Divisions	Areas of Specialization	Number of patients during 2014	
		Inpatients	Outpatients
Division of Internal Medicine	Cardiovascular Medicine, Allergy·Respiratory Medicine, Gastrointestinal Medicine, Hepatology·Metabolism Medicine, Endocrinology·Diabetes Medicine, Kidney·Rheumatic Medicine, Hematology, Neurology	48,243	120,167
Division of Surgical Medicine	Cardiovascular Surgery, Respiratory Surgery, Gastrointestinal Surgery, Breast and Endocrine Surgery, Transplantation, Urology, Oral and Maxillofacial Surgery	63,443	112,656
Division of Sensory Organs and Motors Skills	Orthopaedic Surgery, Dermatology, Ophthalmology, Otolaryngology-Head and Neck Surgery	52,441	164,273
Division of Neuropsychiatry, Psychiatry, and Anesthesiology	Neuropsychiatry, Anesthesiology, Neurosurgery	24,210	38,452
Division of Pediatrics, Obstetrics and Gynecology	Pediatrics, Pediatric Surgery, Obstetrics and Gynecology	27,837	45,162
Division of Radiology	Radiation Onclogy, Diagnostic Radiology and Nuclear Medicine	8,542	37,211
Total		224,716	517,921

※ Number of hospital beds: 731 (as of May 1, 2015)





The School of Science and Technology, which originated with the Kiryu Higher Dyeing and Weaving Vocational School established in 1915, is a higher education institute with nearly a 100 years of history. The school has provided cutting edge education and research in accordance with industrial structure and technological innovations that have kept up with the changes of time. In April 2013, the former seven departments were reorganized into five departments, creating a new type of school that combines science and engineering. Along with this reorganization, subjects of research and education have been expanded to cover a variety of fields, and the organization itself has been improved and scaled up. However, the school has kept the world class education and research as the spirit of its founding, and our graduates equipped with highly advanced scientific capacities and skills are playing active roles in various fields around the world.

School of Science and Technology

Department	Admission Capacity	Group
Department of Chemistry and Chemical Biology	160	Fundamental Science Pure and Applied Organic, Inorganic, Analytical, and Physical Chemistry Biochemistry and Biotechnology Polymer Science and Technology Material Science and Technology
Department of Mechanical Science and Technology	110	Fundamental Science Integrated Mechanical Science and Technology Energy System Material System Mechatronics Intelligent System
Department of Environmental Engineering Science	90	Fundamental Science Integrated Environmental Engineering Science Civil Engineering Chemical Engineering Environmental Science
Department of Electronics and Informatics	120	Fundamental Science Electronics and Informatics Integration Electronic Devices Electrical Engineering Information Processing and Communication Computer Science
Department of Integrated Science and Technology*	30	Fundamental Science Pure and Applied Organic, Inorganic, Analytical, and Physical Chemistry Biochemistry and Biotechnology Integrated Mechanical Science and Technology Integrated Environmental Engineering Science Electronics and Informatics Integration
Total	510(30)	

Note:The number in parentheses indicate the transfer student admission capacity into the 3rd year,and is not included in the total.  
A total of 30 transfer students are admitted to the School of Science and Technology,and quotas for these students are not assigned to each department.



Graduate School of Science and Technology

Courses		Admission Capacity	Group and Division
Master's Program	Graduate School of Science and Technology	300	Pure and Applied Organic, Inorganic, Analytical, and Physical Chemistry Biochemistry and Biotechnology Polymer Science and Technology Material Science and Technology
			Integrated Mechanical Science and Technology Energy System Material System Mechatronics Intelligent System
			Integrated Environmental Engineering Science Civil Engineering River Basin Management Disaster Social Engineering Energy Engineering Environmental and System Control Bio-process Engineering Environmental Material Science
			Education Program of Electronics and Informatics, Mathematics and Physics Electronics and Informatics Integration Electronic Device Systems Measurement, Control, and Energy Information and Communication Systems
Doctoral Program	Graduate School of Science and Technology	39	Domain of Materials and Bioscience
			Domain of Mechanical Science and Technology
			Domain of Environmental Engineering Science
			Domain of Electronics and Informatics, Mathematics and Physics
Total		339	

\* Cooperative Graduate School System

Affiliated Research Centers

International Education and Research Center for Silicon Science



# Institute for Molecular and Cellular Regulation

<http://www.imcr.gunma-u.ac.jp/en/>

Our institute has focused on research in endocrinology and metabolism and has been involved in many collaborative projects in this field. We investigate molecular mechanisms of insulin secretion and action, pancreatic islet differentiation and regeneration, energy intake and expenditure, inflammation and stress responses, epigenetic regulation of metabolic diseases etc., which will elucidate the pathogenesis of common lifestyle diseases such as diabetes and obesity.

Research Department

Research Departments	Laboratories
Department of Molecular and Cellular Biology	Molecular Genetics,Molecular Traffic, Signal Transduction,Nuclear Signaling
Department of Molecular Medicine	Cell Physiology, Molecular Endocrinology and Metabolism, Molecular Cell Biology

Affiliated Research Center

Affiliated Research Centers	Laboratories
Biosignal Genome Resource Center	Medical Genomics,Genome Sciences
Metabolic Signal Research Center	Metabolic Signal,Translational Research
Biosignal Research Center	Secretion Biology,Molecular Membrane Biology



# Common Facilities for Research and Education

## Library and Information Technology Center

<http://www.media.gunma-u.ac.jp>

The Library and Information Technology Center consists of the University Library and the Information Technology Division. The University Library possesses approximately 61,300 books which have been collected systematically and subscribes annually to 1,100 magazines. In addition to books and magazines we also collect electronic materials and support study, research and education widely.

The information Technology Division controls and manages the university network (GUNet), guarantees information security, improves security levels, supports information education, and assures the advancement of education and the research environment.



## Organization for Higher Education and Student Services

The organizations consists of “Higher Education Center”, “Student Service Center”, “Admission Center” and “General Health Support Center”.

### Higher Education Center

The smooth management of a liberal arts education is made possible by equipping the entire university with a common educational foundation.

### Student Service Center

Supporting the lives of students, their employment-seeking activities, and their academic pursuits through consultations carried out smoothly and appropriately.

### Admission Center

The promotion of student recruiting information activities as well as planning, drafting, investigation, and research with regard to improvements in the system of admissions; the appropriate management of providing information on the selection of successful applicants.

### General Health Support Center

Maintaining and promoting a balance of both mental and physical health among our students and teaching faculty.



## Organization for the Promote of Research and University-Industry Collaboration

The Organization consists of three divisions, the Research Strategy Office, the University-Industry Collaboration Office and the Instrumental Analysis Center. Its mission is to establish a strategy and a system in order to promote advanced academic research that is founded upon the philosophical principles of Gunma University. In addition, it aims to promote the fruits of the institution's research within society via rigorous management of intellectual property and vigorous promotion of University-Industry collaboration. The mission of the Offices and Center are as follows:

### Research Strategy Office

- Establish a strategy for university-wide research and acquisition of competitive research funds
- Establish a policy to develop research infrastructure

### University-Industry Collaboration Office

- **University-Industry Center for Innovation**
  - **Technology Licensing Organization**
    - Establish a strategy for University-Industry collaboration
    - Promote cooperation and contacts for conducting research
    - Establish a strategy for managing and education of intellectual property
    - Create, acquire, apply and transfer intellectual property
    - Transfer and use of knowledge in society or in industry
- **Human Resources Cultivation Center**
  - **Business Incubation Center**
    - Cultivate human resources for science and technology based on University-Industry collaboration
    - Support of venture business activities

### Instrumental Analysis Research Center

- Support of education and research by advanced instrumental analysis



## Organization for Promotion of Heavy Ion Medicine

<http://heavy-ion.showa.gunma-u.ac.jp/en/index.php>

The mission of the Organization is to promote the research, education, and clinical application of heavy ion medicine.

### Heavy Ion Medical Research Center

The mission of the Center is to establish the heavy ion accelerator, to promote the basic and clinical research of radiation medicine as well as the development of advanced technology in heavy ion therapy, and to develop human resources in specialized fields such as clinical oncology, medical physics, and radiation biology

### Heavy Ion Medical Center

The mission of the Center is to contribute to the health care of the region by administrating clinical trials and providing oncology service in heavy ion therapy.





# International Exchange

## Center for International Education and Research (CIER)

<http://cier.gunma-u.ac.jp/english/index.html>

In order to promote both education and research in international exchange and the exchange of international students, Gunma University has concluded comprehensive international exchange agreement projects. For the sake of the international students studying on our campuses, the center offers educational programs in the Japanese language and in other fields, as well as professional guidance and consulting with regard to the students' academic activities and to their lives within the community. The Center also strives to advise and support students who are studying abroad, as well as to carry out area surveys and research into the Japanese language and education in Japanese affairs.



## International Student Life

### ① Tuition Exemptions

Scholarships are available for undergraduate and graduate students who can demonstrate exceptional academic performance and who find it difficult to pursue a university education due to financial reasons. Systems providing both full and partial (50%) scholarships that cover adequate compensation for school tuition expenses are available. Also, there is also another system that provides special scholarships for exchange students from schools that participate in the Inter-University Exchange Agreement.

### ② Scholarships

#### ① Monbukagakusho Honors Scholarship

This scholarship is available to highly qualified international

students studying in Japanese universities at their own expense. The monthly stipends are 48,000 yen.

In June 2015, 7 students from Gunma University are qualified for this scholarship.

#### ② Other Scholarships

Private organizations provide scholarships for highly qualified international students studying in Japanese universities at their own expense. The stipends range from 30,000 yen to 200,000 yen by the organization. In 2015, 13 students from Gunma University are qualified for these scholarships.

#### ③ Japanese Government Scholarship

In June 2015, the monthly stipends are 143,000 ~ 145,000 yen for postgraduate students and 117,000 yen for undergraduate

students. For further details, please inquire at the Japanese Embassy in your country. As of June 2015, 39 students of Gunma University are qualified for the scholarships.

### ③ Living and Housing Expenses

In Maebashi, the university offers accommodations for international students at the International House, and in private accommodations (apartments) for international students studying on the Kiryu Campus tend to be much more affordable than similar accommodations in Tokyo and other metropolitan areas.



### ④ Consultations for International Students

Living alone in a foreign country can be extremely stressful at times, causing a variety of worries or problems. Professional counselors with experience in dealing with a wide range of problems are available at the Center for International Education and Research for consultations with international students, and they are prepared to offer empathetic guidance and advice.

### ⑤ Teams

Tutors composed of Japanese students serving as tutors and international students are available to provide support for studies and research activities.

### ⑥ Japanese Language Education

The Center for International Education and Research offers Japanese Language Preparatory course as well as courses in Japanese & Japanese Current Affairs. Supplementary classes in the Japanese Language and Japanese Culture are also available.



## Student Life in Maebashi

I am currently in my first year of the two-year graduate school at the Faculty of Social and Information Studies. As the main focus of this course, I'm aiming to do research concerning the Constitution of Japan, especially it's clause about not having an army.

Actually, this is my second time at this university, with having been an exchange student 2 years before. I've elected to return when I was given the opportunity to do so for a multitude of reasons. First and foremost, I find the University, it's students and it's teachers very welcoming of foreign students. During my 1.5 years of studying here, I've encountered many helpful and friendly people, more then I can remember or mention here. The campus life is really eventful and well-organized, with numerous events through the year that help foreign students to get accustomed to the life at Maebashi, the University, and Japan in general. Most of them carry the message that education and fun are not and should not be exclusive terms, which is a very welcome message in my opinion. There are several classes to choose from, so it's easy to find the one that's interesting and helpful for your research at the same time.

Also, the town of Maebashi provides really nice, peaceful environment for studying. Spending most of my time here, I got my impressions on the Japanese character by meeting locals, an I've had a plethora of very good and memorable encounters! Being so far away from home, I think it's important than one can find a home far away from home in this country, and Maebashi provides that very atmosphere. With a helpful staff, cheerful locals, and friends I can always rely on, I don't think I could ask for more!



# Data

## Academic Exchange Agreements

### ▼ Agreements Between Universities<sup>(36)</sup>

### ▼ Agreements Between Faculties<sup>(57)</sup>

Area	Universities	Date of Agreement
Asia	<b>CHINA</b>	
	X'ian Jiaotong University	Dec.4,2001
	Xianmen University	Sep.19,2002
	Shenyanhg University of Chemical Technology	Mar.31,2003
	North China Electric Power University	May.22,2005
	Dalian Medical University	Jul.12,2006
	Dalian University of Technology	Jan.30,2007
	Dalian Polytechnic University	Sep.26,2007
	Institute of Process Engineering, Chinese Academy of Science	Jan.16,2008
	Chongqing Jiaotong University	Mar.25,2009
	Hainan University	Jul.29,2009
	The College of Life Sciences of Nankai University	Nov.2,2002
	Sun Yat-sen University	Nov.2,2005
	College of Life Science of Inner Mongolia University	Feb.13,2007
	Hefei University of Technology	Feb.23,2008
	Shanghai Jiao Tong University	Mar.25,2008
	School of Optic and Electronic Engineering, University Shanghai for Science and Technology	Jul.28,2008
	State Key Laboratory of Geohazards Prevention, Chengdu University of Technology	Oct.8,2008
	China University of Mining and Technology	Jan.23,2009
	School of Sciences, Northeastern University	Feb.28,2009
	School of Mechanical Engineering, Tsinghua University	Mar.29,2009
	Southwest Jiaotong University	Jul.1,2009
	Hunan University of Science and Technology	Oct.16,2009
	Hebei University of Technology	Mar.20,2010
	School of Energy and Power Engineering, Yangzhou University	Jun.26,2012
	College of Information Engineering, Yangzhou University	Mar.8,2013
	School of Optoelectronics and Communication Engineering, Xiamen University of Technology	Jul.22,2013
	School of Precision Instrument and Opto-Electronics Engineering, Tianjin University	Nov.7,2014
	College of Medicine, I-Shou University	May.27,2014
	<b>KOREA</b>	
	Yeungnam University	Sep.5,2003
	Konkuk University	Mar.6,2007
	Korea Institute of Radiological and Medical Science	Oct.18,2007
	Seoul National University	Oct.27,1008
	Hormone Research Center, Chonnam National University	Dec.4,1996
	Pusan National University	Apr.17,2006
	College of Engineering Kyung Hee University	Dec.14,2009
	Graduate School of Industry and Engineering, Seoul National University of Scie and Technology	Jan.1,2009
	Nano-Science Research Division, Korean Institute of Science and Technology	Feb.5,2009
	Mokpo National University	Aug.17,2009
	Research and Engineering Center for Advances Silicon Materials, Korea	Feb.3,2009
	Center for Photofunctional Energy Materials, Dankook University	May.22, 2009
	College of Science and Technology, Yonsei University	May.2,2012
	College of Seice and Technology, Yonsei	Jan.30,2013
	<b>TAIWAN</b>	
	Tunghui University	Jan.27,2003
	National Taipei University of Education	Mar.24,2006
	National Formosa University	Jan.21,2013
	College of Engineering of Lunghwa University of Science and Technology	Dec.13,2006
	National Chin-Yi University of Technology	Apr.30,2015
	<b>PHILIPPINES</b>	
	University of the Philippines Manila	Feb.16,2009
	<b>MONGOLIA</b>	
	Health Sciences University of Mongolia	Oct.5,2012
	<b>MALAYSIA</b>	
	Universiti Kebangsaan Malaysia	Feb.23,2009
	Universiti Malaysia PAHANG	Jul.30,2013
	Institute of Technology Petronas Sdn. Bhd.	Sep.9,2014
	<b>VIETNAM</b>	
	Hanoi University of Technology	Jan.23,2008
	Hanoi Irradiation Center, Vietnam Atomic Energy institute	Feb.23,2013
	<b>INDONESIA</b>	
	Universitas Padjadjaran	Sep.20,1996
	Indonesia University of Education	Mar.16,2009
	Institut Teknologi Bandung	Oct.11,2010
	<b>BANGLADESH</b>	
	University pf Dhaka	Dec.12,2010
	<b>THAILAND</b>	
	Chiang Mai University	Sep.11,2007
	Thai-Nichi Institute of Technology	Jul.21,2009
	King Mongkut's Institute of Technology, Ladkrabang	Dec.12,2008
	Rajamangala University of Technology Isan	Feb.22,2011
	Mahidol University	Feb.22,2011
	Faculty of Science and Technology, Nakhon Pathom Rajabhat University	Feb.2,2012
	King Mongkut's Institute of Technology. Tombri	May.10,2013
	Faculty of Engineering, Chulalongkorn University	Dec.4,2012
	<b>INDIA</b>	
	Allgarh Muslim University	Mar.22,2006
	Indian Institute of Technology Delhi	Jan.18,2010

Area	Universities	Date of Agreement
North America	<b>CANADA</b>	
	University of Ottawa	Nov.26,2011
	The University of British Colombia	Mar.31,2004
	<b>U.S.A.</b>	
	San Diego State University	Mar.3,2011
	North Dakota State University	May.27,2010
	Seattle Pacific University	Oct.1,1006
	The University of Washington (Medicine)	Apr.2, 2002
	The University of Washington (Engineering)	Jun.26,2006
	Francis H. Burr Proton Therapy Center, Massachusetts General Hospital	May.6,2008
	Department of Radiation Oncology, Mayo Clinic Rochester d/b/a Mayo Clinic	Oct.23,2008
	Marshall University	Jun.29,2009
	Graduate School, University of Puget Sound	Oct. 3,2010
	Missouri State University	Mar.6,2014
Latin and South America	<b>NICARAGUA</b>	
	The National Autonomous University of Nicaragua (UNAN-Managua)	Jul.1,2005
	<b>COLOMBIA</b>	
	Universidad de La Sabana	Apr.20,2009
	<b>BRAZIL</b>	
	University de Sao Paulo	Feb.20,2009
	<b>PERU</b>	
	Pontificia Imoversodad Catolica del Peru	Mar.25,2008
	<b>POLAND</b>	
	Jagiellonian University	Mar.29,2012
Europe	<b>HUNGARY</b>	
	Karoli Gaspar University of the Reformed Church	May.17,2010
	<b>SLOVENIA</b>	
	University of Ljubljana	Sep.19,2008
	<b>GERMANY</b>	
	GSI Helmholtssentrum fur Schwerionenforschung GmbH, Germany	Nov.18,2008
	Faculty of Medicine, Clinic for Thoracic and Cardiovascular Surgery, Clinic for Cardiology, Center for Congenital Heart Defects, Diabetes Center, the Ruhr-Universität Bochum	Sep.3,2014
	<b>SWEDEN</b>	
	School of Engineering, University of Boras	Feb.22,2012
	<b>BRITAIN</b>	
	Glydwr University	Mar.17,1987
	City University	Jan.27,1994
	University of Sunderland	Jul.3,2002
	<b>FRANCE</b>	
	Universite de La Maditerranee, Aix-Marseille II	Jul.25,2005
	National Graduate School of Chemistry and Chemical Engineering, The University of Montpellier	Feb.11,2009
	Ecole Superieure D'ingenieurs en Electrotechnique et Electronique Paris	Feb.11,2009
	<b>ITALY</b>	
	L'Universita de Firenze	Apr.16,2003
	<b>RUSSIA</b>	
	Krasnoyarsk State Medical Academy	Apr.15,2007
	Faculty of Food Technology and Commodity Research, Saratov State Agrarian University	Jul.2,2014
Oceania	<b>AZERBAIJAN</b>	
	Baku State University	Jan. 27,2009
	<b>CZECH REPUBLIC</b>	
	Technical University of Ostrava	Nov. 30,2012
	<b>AUSTRIA</b>	
	Deptmnt of Radiotherapy, Medical University of Vienna, Heavy Ion Medical Center	Apr.14,2014
	<b>CROATIA</b>	
	Faculty of Humanities and Social Sciences, University of Zagreb	Jul.2,2014
	<b>BERUGIUM</b>	
	Faculty of Medicine, University of Liège	Oct.2,2014
	<b>AUSTRALIA</b>	
	Macquarie University	Jan.7,2003
	University of Wollongong	Jul.15,2014

(As of May 1,2015)

## Number of international students by nations / regions

### ▼ Government Scholarship

### ▼ Private Funding

Area	Country and Region	Undergraduate Students	Graduate Students					Research Students				Auditor	Exchange Students				Exchange Research Students	Sub-Total	Total		
			Master's Program		Doctoral Program			Undergraduate		Graduate			Undergraduate	Undergraduate		Graduate				Graduate	
Asia	China		7	1	36	3	18		8		2			7		1		4	4	83	87
	Malaysia	1	35				2											1	37	38	
	Vietnam		10		3	1	1		1									1	15	16	
	Indonesia			3	4	3	7	1					1	1				8	12	20	
	Mongolia	1	3		2	3	1	2					1					7	6	13	
	Taiwan				1		1							3		1			6	6	
	Thailand			4			5							2				4	7	11	
	Sri Lanka		1				1						1					2	1	3	
	Cambodia	3																3		3	
	Korea						2												2	2	
	Laos	1			1													1	1	2	
	Tajikistan		1																1	1	
	Philippines					1				1								2		2	
	Nepal					1	1											1	1	2	
	Total		6	57	8	47	12	39	3	9	1	2		3	13		2		4	33	173
Middle East	Iran				1														1	1	
	Total					1													1	1	
North America	U.S.A					1												1		1	
	Total					1												1		1	
Latin and South America	Brazil												1					1		1	
	Colombia						1												1	1	
	Total						1						1					1	1	2	
Europe	Italy													1					1	1	
	Slovenia			1									1					2		2	
	Hungary			1									1					2		2	
	Total				2								2	1				4	1	5	
Total		6	57	10	48	13	40	3	9	1	2		6	14		2		4	39	176	215

### Number of international students by faculties

Education			1	2				1				3	6		1		4	10	14
Social and Information Studies		1	2	10				3		1		3	2		1		5	18	23
Medicine	1		3	2	13	17	1			1							18	20	38
Health Sciences							1										1		1
Science and Technology	5	56	4	34		23	1	5	1				6			4	11	128	139
Total	6	57	10	48	13	40	3	9	1	2		6	14		2	4	39	176	215



# Data

## Student Enrollment

### Faculties

Faculties	Departments, etc.		Admission Capacity	Capacity	Present Enrollment Number																							
					1st Year			2nd Year			3rd Year			4th Year			5th Year			6th Year			Total					
					Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total			
Faculty of Education	School Education		220	880	107	122	229	107	118	225	117	113	230	114	128	242							445	481	962			
Faculty of Social and Information Studies	Information Behavioral Science		50(10)	220	24	31	55	24	29	53	20	41	61	21	45	66							89	146	235			
	Information Social Science		50(10)	220	25	26	51	30	23	53	36	24	60	41	37	78							132	110	242			
	The others																											
	Total		100(20)	440	49	57	106	54	52	106	56	65	121	62	82	144							221	256	477			
Faculty of Medicine	Medicine		108[15]	717	75	39	114	109	40	149	80	35	115	84	43	127	75	44	119	66	42	108	489	243	732			
	Health Sciences		160(10)	660	27	139	166	27	135	162	32	133	165	40	138	178							126	545	671			
	Total		268 [15](10)	1,377	102	178	280	136	175	311	112	168	280	124	181	305	75	44	119	66	42	108	615	788	1,403			
School of Science and Technology	Department of Chemistry and Chemical Biology		160	480	99	73	172	98	70	168	98	65	163									295	208	503				
	Department of Mechanical Science and Technology		110	330	117	4	121	120	7	127	110	6	116									347	17	364				
	Department of Environmental Engineering Science		90	270	71	25	96	82	24	106	72	17	89									225	66	291				
	Department of Electronics and Informatics		120	360	119	17	136	115	12	127	133	18	151									367	47	414				
	Department of Integrated Science and Technology※		30	90	28	7	35	28	3	31	25	6	31									81	16	97				
	Total		510 (30)	1,530 (30)	434	126	560	443	116	559	438	112	550									1,315	354	1,669				
Faculty of Engineering	Day Course	Chemistry and Chemical Biology		170	3		3	3	1	4	14	2	16	114	63	177						134	66	200				
		Mechanical System Engineering		70				7		7	14	2	16	77	5	82						98	7	105				
		Production Science and Technology		40										46	6	52						46	6	52				
		Chemical and Environmental Engineering		40				1		1	2		2	37	10	47						40	10	50				
		Civil and Environmental Engineering		40							8	1	9	33	9	42						41	10	51				
		Electronic Engineering		70							11	1	12	73	2	75						84	3	87				
		Computer Science		50							10	1	11	59	5	64						69	6	75				
		The others												1		1						1		1				
	Evening Course	Department of Production Science and Technology		30										37		37						37		37				
	Sub Total		510(30)	510 [30]	3	0	3	11	1	12	60	7	66	477	100	577												
Total			1,098 [15](60)	4,737 [60]	695	483	1,178	751	462	1,213	782	465	1,247	777	491	1,268	75	44	119	66	42	108	3,146	1,987	5,133			

Note: The present enrollment numbers include international students.Numbers in parentheses show the student admissions capacity into 2nd-year, and are not included in the total.  
Numbers in parentheses show the admission capacity for 3rd-year transfer students, and are not included in the total.  
A total of 30 transfer students are accepted into the Faculty of Engineering, but quotas for these students are not designated for the departments within the faculty.

### Graduate Schools

Graduate Schools			Courses	Admission Capacity	Capacity	Present Enrollment Number																							
						1st Year			2nd Year			3rd Year			4th Year			5th Year			Total								
						Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total						
Graduate School of Education	Master's Program	Education for Individuals with Special Needs	3	6	1	3	4	2	2	4												3	5	8					
		Educational Practice in Specialized Subjects	20	40	15	9	24	16	11	27												31	20	51					
		Sub Total	23	46	16	12	28	18	13	31												34	25	59					
	Professional Degree Course	Leadership in Education	16	32	8	9	17	7	7	14												15	16	31					
	Total			39	78	24	21	45	25	20	45											49	41	90					
Graduate School of Social and Information Studies	Master's Program	Social and Information Studies	14	28	5	4	9	8	13	21												13	17	30					
Graduate School of Medicine	Master's Program	Biomedical Sciences	15	30	8	3	11	8	3	11												16	6	22					
	Doctoral Program	Medical Sciences	57	228	45	18	63	47	22	69	41	19	60	77	19	96						210	78	288					
	Total			72	258	53	21	74	55	25	80	41	19	60	77	19	96					226	84	310					
Graduate School of Health Sciences	Master's Program	Health Sciences	50	100	22	27	49	21	21	42												43	48	91					
	Doctoral Program	Health Sciences	10	30							7	3	10	5	6	11	19	22	41	31	31	62							
	Total			60	130	22	27	49	21	21	42	7	3	10	5	6	11	19	22	41	74	79	153						
Graduate School of Science and Technology	Master's Program	Science and Technology	300	300	275	47	322	286	44	330												561	91	652					
	Doctoral Program	Science and Technology	39	117							23	4	27	18	2	20	20	3	23	61	9	70							
	Total			339	417	275	47	322	286	44	330	23	4	27	18	2	20	20	3	23	622	100	722						
Graduate School of Engineering	Master's Program	Chemistry and Chemical Biology		106				1		1												1		1					
		Mechanical System Engineering		44																									
		Production Science and Technology		30					1	1													1	1					
		Chemical and Environmental Engineering		22																									
		Civil and Environmental Engineering		22																									
		Electronic Engineering		44				1		1												1		1					
		Computer Science		32																									
		Sub Total		300				2	1	3												2	1	3					
	Doctoral Program	Engineering		39															34	34	34	34							
		The others																											
		Sub Total		39															34	34	34	34							
	Total				339				2	1	3								34	34	36	1	37						
	Course Total	Master's Program		402	804	326	93	419	343	95	438											669	188	857					
Doctoral Program		106	414	45	18	63	47	22	69	71	26	97	134	27	161	39	25	64	336	118	454								
Professional Degree Course		16	32	8	9	17	7	7	14											15	16	31							
Total			524	1,250	379	120	499	397	124	521	71	26	97	134	27	161	39	25	64	1,020	322	1,342							



An Introduction to Gunma Prefecture



Hirose river in Maebashi



Megane-bashi(glasses bridge) in Matsuida



Kajika bridge in Ikaho



Hot water field of in Kusatsu hot springs





# Access

## Aramaki Campus and Showa Campus



Aramaki Campus



Showa Campus

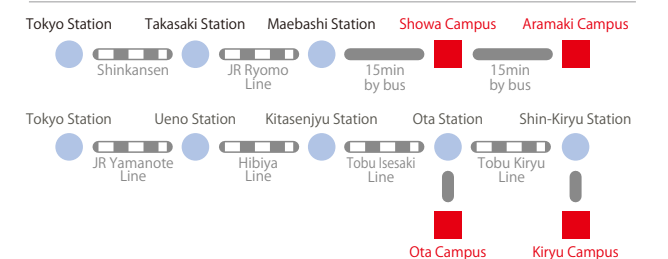
## Kiryu Campus



## Ota Campus



### TRANSPORTATION



### By express bus from Narita

► Maebashi : 3.5hours ► Ota : 3hours ► Kiryu : 3.5hours